

# Online Safety

Program Name Middletown ABLE

Staff Responsible for Lesson Rebecca Hayden

Technology	Study / Life skills	EL-Civics	Career Pathways	Police	Paramedic	Fire Rescue	Medical Asst.	EKG / Cardio	Phlebotomy	Practical Nursing	Healthcare	Admin	Pharmacy Tech	IMT	AMT	HVAC	Welding	Other:	
<b>X</b>		<b>X</b>																	
Date(s) Used				November 2010															
Civics Category				II.) Civic Participation															
Civics Objective				14.) Community Resources - Parenting															
Time Frame to Complete Lesson				1-1 ½ hours															
EFL(s)				NRS levels 4-6															
Standard(s)/Components of Performance				Read with Understanding Listen Actively															
Benchmark(s)				R4.3, 5.3, 6.3 Use strategies to monitor comprehension of information on familiar topics with unfamiliar vocabulary L4.1, 5.1, 6.1 Demonstrate comprehension of simple information on complex topics															
Materials				<p>Booklet - "Net Cetera: Chatting with Kids About Being Online" This is a free publication available from the Federal Trade Commission. A preview is available online at <a href="http://www.youtube.com/watch?v=myspHId8vOJw">http://www.youtube.com/watch?v=myspHId8vOJw</a></p> <p>To order multiple copies, go to <a href="http://www.bulkorder.ftc.gov">www.bulkorder.ftc.gov</a> The book is also available in Spanish.</p> <p>Internet access</p>															

<p>Activities</p>	<ul style="list-style-type: none"> <li>• Present the lesson objective by reading/explaining pgs. 4 and 5 of the book introduction.</li> <li>• Direct students to glossary. Read and clarify definitions for the following vocabulary from glossary: cyberbullying, and sexting</li> <li>• Pre-select Google sites which give examples of cyberbullying and sexting</li> <li>• Have students go to the pre-selected sites and read the examples. Use Google language tool to allow students to read in their native language if this accommodation is necessary for understanding</li> <li>• Read as a group (students to read aloud) pages 14-21 in the book (the pages are double spaced and large font so this is not too lengthy). Teacher to simplify and clarify word meanings as needed</li> <li>• Group discussion/questions</li> </ul>
<p>Assessment/ Evidence</p>	<p>Group discussion and student responses to lesson.</p>
<p>Reflection</p>	<p>This is a 45 page booklet and it contains useful information for teaching the risks involved in inappropriate conduct, contact and content used through the Internet and cell phones. The book can be a significant resource for developing lessons and is also a valuable and free resource to parents. Many of our adult students may be totally unaware of the socialization and communication methods used by their children.</p>